

PROGRAM INFORMATION

PROGRAM DATES:

SPRING TERM: Mid January - mid May
SPRING QUARTER: Late March - Mid July
SECOND SUMMER TERM: July-Early August
FALL TERM: Mid August - early December

LANGUAGE OF INSTRUCTION:

English and Spanish

HOUSING IN COSTA RICA

ICDS offers homestays with carefully chosen Costa Rican families residing near campus.

BASIC ELIGIBILITY REQUIREMENTS

- Minimum GPA 2.75
- Sophomore / Junior / Senior standing

TO APPLY:

Please access, complete and submit ICDS' preliminary application form at http://www.icds.ac.cr/general_preliminary.shtml. ICDS will confirm receipt and will send you the official application form via e-mail. In addition to your official application, please send two academic letters of recommendation (signed hard copies) and your college transcripts to ICDS at:

Centro Internacional para el Estudio del Desarrollo (ICDS)
P.O. Box 1411-1000
San José, Costa Rica

Applications are considered on a rolling basis.

FINAL APPLICATION DEADLINES

FALL SEMESTER: March 30
SPRING SEMESTER/QUARTER: October 15
SUMMER TERM: February 15

Applications may also be accepted after those dates depending on space availability.

There is a non-refundable deposit of \$500 required upon acceptance to the program.



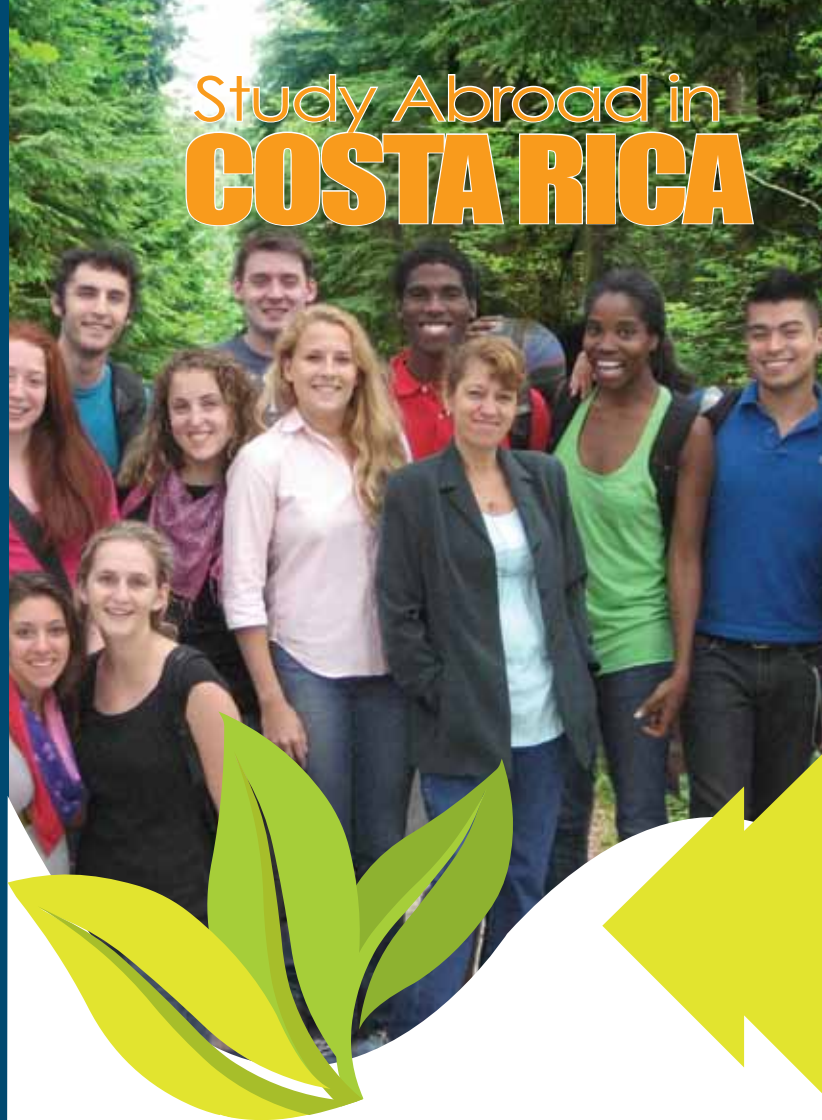
International Center for
Development Studies
Costa Rica

Email: studyabroad@icds.ac.cr / icds@icds.ac.cr
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International Center for Development Studies (ICDS)
P.O. Box 1411-1000
San José, Costa Rica

www.icds.ac.cr

Study Abroad in COSTA RICA



Human Rights, Society and
Development in Latin America

Environment, Sustainability and
Development in Latin America

Language, Culture, and
Development in Latin America

International Business and
Development in Latin America

Spanish for Development Studies



International Center for
Development Studies
Costa Rica



COSTA RICA

Study Abroad in
Challenge Yourself!

SEMESTER PROGRAMS:

Human Rights, Society and Development in Latin America

This program offers students the possibility to acquire in-depth knowledge on human rights and their relationship with human development while living and studying in Costa Rica. Gender issues, social cohesion, and the dichotomy of exclusion and inclusion are also examined, adopting a developmental approach. In addition, the effort to strengthen democracy, as well as the impact on development of Latin America's relationship with the outside world is analyzed. By means of applied theory, policy discussion, and field trips students enhance their understanding of Latin American reality and the challenges that the countries of the region face to secure sustainability and equality in their development processes.

ACADEMIC COURSES

- Human Development and Society in Latin America
- Development in Latin America from a Gender Perspective
- Human Rights in Latin America: A Developmental Approach
- Politics and Democracy in Latin America
- Spanish Language

Environment, Sustainability and Development in Latin America

This program explores the challenges that Latin American countries face to secure the sustainability of their development. The concept of sustainability adopted for this program is multidimensional, and the relationships of the non-environmental dimensions (i.e., economic, social, political and cultural) to the environment are analyzed. The spatial aspect of development is also studied, as well as the impact of tourism on conservation and local development. The use of case studies, policy discussion and field trips enable students to assess the efforts carried out by different stakeholders in the quest for sustainability and development in Latin America.

ACADEMIC COURSES

- Human Development and Society in Latin America
- Current Environmental Issues in Latin America
- Rural and Urban Sustainable Development: Global and Local Perspectives
- Sustainable Tourism and Local Development
- Spanish Language

SPRING QUARTER PROGRAM: Language, Culture, and Development in Latin America

This program is designed to give students from universities on the quarter system the opportunity to spend the spring quarter in Costa Rica, learning about culture and current issues in Latin America, at the same time as improving their Spanish language skills. The program consists in two topical courses and a Spanish class taught during a period of ten weeks. Each topical course comprises at least 45 teaching hours, and the Spanish class, 60 teaching hours for a total of 10 credits. The program is complemented with cultural activities, visits to sites relevant to the class' topic, and a weekend field trip where the students will have the opportunity to observe or put into practice the knowledge acquired in their classes.

ACADEMIC COURSES

- Culture and Development in Central America
- Latin America: A Mirror of Reality Through Film
- Spanish Language

EXPERIENTIAL LEARNING

ICDS' experiential learning options in the form of practical complementary activities related to the courses' subjects --such as field trips, visits to sites of special interest and others-- as well as volunteer work, internships, independent study projects, and coop placements offer students a unique opportunity to put classroom learning into practice, strengthen their Spanish skills, and acquire further knowledge about the culture.

SHORT-TERM SUMMER PROGRAM

• International Business and Development in Latin America

This program provides students with the opportunity to learn about the internationalization of trade in Latin America and its impact on development. The study of business strategies is a central part of the program, in particular the adoption of corporate social responsibility policies aimed to create value, to manage risk and to improve governance. Public-private partnerships for Development are a key aspect of the program, supplemented with site visits to relevant organizations and businesses for experiential learning. The language of instruction is English, and the program is further complemented by a Spanish course tailored for business students.

• Spanish for Development Studies

To complement ICDS' thematic academic programs, the Center also offers technical Spanish programs, especially during the summer term. These programs focus on preparing language students, of all levels, but primarily directed towards advanced students, for further study in Latin America. The courses prepare students in written, oral and spoken language skills, providing them with the technical vocabulary in the development field, as well as cultural skills and understanding, thus preparing them for university-level study and exchange or other semester or year-long immersion programs in Spanish-speaking countries.

ICDS faculty members are both academics and leading practitioners in their fields. They participate in research and education simultaneously and their first-hand experiences represent tremendous resources in the human rights and sustainable development fields.

• Jorge Nowalski

ICDS President and Academic Director
Ph.D., Labor Issues and Social Security
London School of Economics, UK

• Nicolette Baker

M.A., Languages and Cultures
Universidad Nacional de Costa Rica
B.A. Film and Literature
University of Warwick, U.K.

• Arnoldo Brenes

M.A., Theory and Practice of Human Rights
University of Essex, Colchester, U.K.
Licensed Attorney and Notary Public
University of Costa Rica

• Milagro Camacho

M.L., Spanish as a Second Language
& Hispanic Literature, Universidad de Costa Rica,
San José, Costa Rica

• Jennifer Crowe

MPH, Public Health, University of Washington, USA

• Mary Little

LL.M, International Human Rights Law
University of Essex, Colchester, U.K.
J.D., International Law
University at Buffalo, NY, USA
B.A., Development & Women Studies, Hampshire
College, MA, USA

• Aitor Llodio

M.Sc., Environmental Assessment and Management,
Oxford Brookes University, U.K.

• Marta Madrigal

M.L., Spanish as a Second Language
Universidad de Costa Rica, San José, Costa Rica

• Nolan Quirós

Ph.D., Economics and Natural Resource Management
Oklahoma State University, USA

• Teresita Ramellini

M.Sc. Psychology, University of Oregon, USA
Director, Women's Studies Research Center
University of Costa Rica

• Yanina Rovinski

M.J., Science and Environmental Writing,
University of California at Berkeley,
USA

• Marije van Lidth de Jeude

M.Sc., Cultural Anthropology & Economics
Utrecht University, The Netherlands

← FACULTY